

Progress Update – Review of Special Educational Needs and Disabilities and Preparation for Adulthood - Appendix 2

No.	Recommendation	Responsibility	Date	Progress presented to Committee June 2018	Assessment of progress June 2018 Categories 1 - 4	Progress presented to Committee March 2019	Assessment of progress March 2019 Categories 1 - 4
1.	That the activity to prepare children and young people with SEND for adulthood should be formalised at Year 9, and at an earlier age wherever possible.	Schools (incl colleges/providers), monitored by SEN Team. Health and Social Care professionals.	Formalised from February 2018	<p>Yearly reviews take place for all young people with an Education Health and Care plan.</p> <p>Further work to be done around health and care colleagues attending reviews or providing updated information to feed into the review.</p> <p>Preparing for Adulthood (PfA) pathway in development as a tool for schools and colleges to use to support with effective transition planning.</p> <p>The tool is being developed by SEN Officers, Youth Direction Stockton Riverside College and Abbey Hill School through the PfA Operational group.</p> <p>Separate Employment Pathway group set up through the SEN Development Group aimed specifically at developing employment pathways. This group includes SEN Officers, Shaw Trust, TVU, Steps, Social Care, Abbey Hill, Stockton parent carer forum, Job Centre plus.</p>	2	<p>Further work to be done around health and care colleagues attending reviews or providing updated information to feed into the review.</p> <p>Sitting alongside the PFA Pathway tool, the EHC Plans have been updated to reflect PFA outcomes.</p> <p>Year 9 and year 11 PFA transition plans are being piloted with schools to be used at Reviews to feed into the outcomes and EHC plans.</p> <p>Employment Pathway group is changing into Supported Internship Group, focusing on setting up Supported Internships within the LA and the Stockton area.</p>	1 now embedded into SEND Strategic Plan

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3.	That case studies should be used as part of wider improvements to the information provided to young people and their parents/carers, in relation to their future options.	SEN Team, supported by Transitions Social Worker and the PFA group.	By June 2018	Request for case studies sent to the PFA Operational group, feedback from various professional is they have these and will share. Senior SEN Officer to follow up and collate.	2	Due back at Spring Meeting – 24 January 2019.	1
4.	That the Council should explore options to work with colleges to facilitate earlier entry into the further education sector/environment for some of those students who may stay in the school environment until the age of 19 in order to increase their independence.	SEN Team working with Youth Direction.	By September 2018	As at no.1, Preparing for Adulthood (PfA) pathway tool is in development for schools and colleges to use to support with effective transition planning, which will include earlier entry into FE.	2	Discussions have taken place with schools around post 16/19 Further Education options. Meeting to take place on 25/01/19 at local Special School to discuss effective planning for post 16/19.	1
5.	That the Council continues to work with post-16 providers and employers to develop meaningful employability and employment opportunities, and as part of this work, further develops its own role as an employer.	SEN Team, and the Employability Group alongside the LA's Community Services Manager and other local authority departments.	Ongoing – reviewed at PfA meetings , March, June, September, December 2018)	Project Choice Supported Internship (SI) programme set up in 2017/18 with 9 young people accessing a formal supported internship through NHS England to develop employability skills and move into meaningful employment. In place until July 2018, so final outcomes are as yet unknown. Aim is for at least 65% of young people into paid employment or	3	9 young people accessed the programme in 2017/18 of which; 3 yp went into 15+ hours paid work 4 yp went into voluntary work (within the hospital) and 2 yp move dinto a vocational	1 now embedded into ongoing action plan

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				<p>paid supported Apprenticeships. Looking at 10 places from September 2018/19. Also hoping to work with LA to offer up to three places within the LA alongside NHS England to widen the placement offer.</p> <p>Supported Internships (SI) – Stockton (to also develop Stockton LA’s roll as an employer) Grant letter received Jan 2018 stated that the LA would receive a one off grant to promote SI and prep for employment activities for young people with SEN. The Department’s expectation is that local authorities will use the funding provided to:</p> <p>Provide job coach training to increase the pool of expert job coaches available to support young people with SEND on work placements; and; Set up local supported internship forums. We anticipate that a local forum would bring together education providers, local authorities, employers and other key figures to identify local opportunities and overcome the local barriers</p>		<p>programme. In 2019/20 Stockton has 12 yp on the programme.</p> <p>There has been a delay in setting the Stockton Riverside College / LA Supported Internships up, due to internal checks and reports being required. There are 8 yp on programme at SRC. The prep work has been done with SRC and the report has now been produced and is ready for SEN Managers to take to SMT to get approval from Directors to agree the work placements.</p>	

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				<p>to create a supported internship programme.</p> <p>There is an expectation that the majority of local authorities appoint a full time supported internship coordinator to develop local supported internship forums and arrange job coach training, Stockton have been allocated £45,749.</p> <p>Senior/SEN Officers have been working with staff from Stockton Riverside College, Management from Community Services, Principal Employability Officer from Economic Growth & Development Services, YouthMDirection and HR. We have identified approx. 10 young people who would be suitable to access a SI from September 2018 and are looking at potential work placements within the LA (alongside an additional 3 for Project Choice within the LA).</p> <p>However further development work needs completing before any formalised SI can be taken forward within the LA in order to address concerns around capacity of current staff to</p>			

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				enable us to move forward with this			
8.	That the Council should ensure effective arrangements are in place to capture the voice of children and young people with SEND, particularly in relation to views on transition into adulthood.	SEN Team, supported by Parent Carer Forum, SRC and Abbey Hill.	Ongoing – reviewed at PFA meetings , March, June, September, December 2018)	Pupil voice groups have been set up with students from Abbey Hill and SRC and also students from Project Choice to be included. Update due at the next PFA Operational group in June 2018.	2	Pupil voice group set up with Abbey Hill and SRC pupils, and Project Choice have also asked if their pupils can be included, feedback due at PFA meeting on 24/01/19.	1

- 1 – Fully Achieved
- 2 – On Track
- 3 – Slipped
- 4 – Not Achieved